

MEGHA JOSHI

Experienced statistician with strong background and interest in causal inference and meta-analysis. I have eight years of experience in managing and leading research projects, developing analytic strategy, analyzing large, complex datasets, and communicating results effectively.

EDUCATION

- 2021 ● **The University of Texas at Austin**
PhD in Quantitative Methods 📍 Austin, TX

Advisors: Dr. Tasha Beretvas and Dr. James E. Pustejovsky

Thesis: Cluster wild bootstrapping to handle dependent effect sizes in meta-analysis with small number of studies
- 2014 ● **Bryn Mawr College**
BA in Art History and Psychology 📍 Bryn Mawr, PA

WORK EXPERIENCE

- 2021 | Present ● **Senior Quantitative Researcher**
American Institutes for Research 📍 Austin, TX
 - Lead quantitative impact analyses by developing methodological strategies for projects using causal inference, machine learning, and meta-analysis. Develop reproducible analyses that implement these strategies. Delegate analytic tasks and mentor junior staff.
 - Conduct methodological studies to examine performance of different statistical methods.
 - Produce automated reports with intuitive visualizations of impact results for presentation to a non-technical audience.
- 2021 ● **Data Scientist**
Analyst Institute 📍 Austin, TX
 - Developed the codebase infrastructure to conduct inferential analysis on data with over a hundred million rows and data with complex structures. Designed the methodological and analytical strategy to conduct the inferential analysis.
 - Solved methods related issues such as selecting appropriate cluster robust variance estimator, and estimating marginal causal effects.
- 2021 ● **Statistical Consultant**
Freelance 📍 Austin, TX
 - Executed a meta-analysis examining the extent of bias in analyses of quasi-experimental designs that have different study characteristics. Implemented code to run meta-analytic models accounting for complex data structures.
 - Produced graphs and tables displaying the results.

CONTACT INFO

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 - ☎ 469-235-3003
 - 📍 Austin, Texas
- For more information, please contact me via email.

SKILLS

- Statistical Software: R, Python
- Version Control: Git
- Project Management: Asana, Trello

RESEARCH INTERESTS


- Causal inference
- Meta-analysis
- Machine learning

R PACKAGES

- [wildmeta](#)
- [simhelpers](#)


This resume was made with the R package [pagedown](#).

2016
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2021

- **Graduate Research Assistant**
The University of Texas at Austin  Austin, TX
 - Led the methods team for a project examining the effects of teacher preparation programs on teacher retention in Texas.
 - Evaluated the impact of a college preparatory program using propensity score analysis with generalized boosted modeling.
 - Integrated large relational datasets.
 - Developed and implemented the analytical strategy.
 - Produced reports and presentations detailing the results to be presented to a non-technical audience.

TEACHING EXPERIENCE

2015
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2021

- **Graduate Teaching Assistant**
The University of Texas at Austin  Austin, TX
 - Assisted in the following courses: Causal Inference; Data Analysis, Simulation and Programming in R; Research Design; Survey of Multivariate Methods; Fundamental Statistics; and Statistics in Market Analysis.
 - Led weekly problem-solving sessions through office hours; effectively communicated complex statistical methods to students; and, fostered interest in methodological research.

SELECTED PUBLICATIONS

2022

- **Cluster wild bootstrapping to handle dependent effect sizes in meta-analysis with a small number of studies**
Research Synthesis Methods
Joshi, M., Pustejovsky, J. E., & Beretvas, S. N.

2019

- **Direct ties to a faculty mentor related to positive outcomes for undergraduate researchers**
BioScience, Volume 69, Issue 5, Pages 389–397
Joshi, M., Aikens, M. L., & Dolan, E. L.

2019

- **The performance of multivariate methods for two-group comparisons with small samples and incomplete data**
Multivariate Behavioral Research, Pages 1-18
Pituch, K. A., **Joshi, M.**, Cain, M. E., Whittaker, T. A., Chang, W., Park, R., & McDougall, G. J.

2019

- **Evaluating the Transition to College Mathematics course in Texas high schools: Findings from the first year of implementation**
Greater Texas Foundation
Pustejovsky, J. E., & **Joshi, M.**